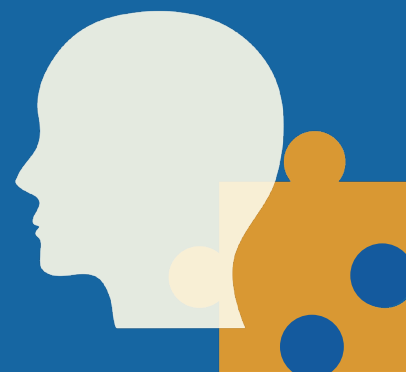


# SASTA Psychology Summer Conference

Friday 18 January 2019  
Education Development Centre



## Adolescent Mental Health and Wellbeing in the Digital Age

### Program

8.45am	<b>Conference Opening</b> Housekeeping and welcome	
9.00am	<b>Keynote Speaker</b> Adolescent Mental Health and Wellbeing in the Digital Age This presentation will focus on helping professionals to understand current issues related to adolescent mental health, and to be aware of practical strategies to use to support young people dealing with anxiety, trauma, and difficult life events.	Kirrilie Smout, <i>Developing Minds</i>
10.00am	<b>Morning Tea - Credit Union SA   A word from our sponsors</b>	
10.15am	<b>SACE Examination and Moderation Review</b>	Panel
12.00pm	<b>Concurrent Workshops 1</b>	
1.1	<b>Incorporating Practical classroom activities into Stage 1 &amp; 2 Psychology Topics</b> This session aims to provide teachers with a variety of diverse practical activities to help engage students focus and improve their understanding of key concepts in a variety of Stage 1 and 2 Psychology topics. Take home some fun new ideas, activities, and resources; that will allow your students to take on the role of participant, experimenter, patient, client, and psychologist, and remembering the fun they had for years to come!	Adriana Savaglia, <i>St Michaels College</i>
1.2	<b>The Good, The Bad, and the Ugly of Stage 2 Psych</b> Unpack all elements of the Stage 2 Psychology course together with a 'very experienced' teacher, a relatively new Psychology teacher graduate, and some of their merit winning past students who have all been extremely successful in the Stage Two Psychology course, each with a myriad of ideas, tips, and resources to share!	Kerry Hodkinson, <i>Rostrevor College &amp; Adelaide University graduate</i>
1.3	<b>Help - Where do I start?!</b> This session is aimed as first year teachers, or teachers who are teaching Psychology for the first time and would like some specific coaching on how to complete their LAP to submit to SACE. This is a practical workshop and participants are advised to bring a computer or device, and a blank LAP template to work with. Get ideas and inspiration from an experienced practitioner and have all your questions answered before you need to tackle day one with you students in the classroom!	Jane Hoffman, <i>Cornerstone College</i>
1.00pm	<b>Lunch</b>	

## Program (continued)

### 1.30pm Concurrent Workshops 2

#### 2.1 Get confident in Qualitative Research Program Reports

Qualitative investigation reports provide students with the opportunity to analyse data with a degree of depth that isn't always possible with quantitative data generated by SACE designed research programs. Some teachers are hesitant about how to best guide students in writing qualitative reports. This session aims to remove the mystery surrounding qualitative investigations.

Margaret-Ann Copeland, *Eynesbury Senior College*

#### 2.2 The Good, The Bad, and the Ugly of Stage 2 Psych

Unpack all elements of the Stage 2 Psychology course together with a 'very experienced' teacher, a relatively new Psychology teacher graduate, and some of their merit winning past students who have all been extremely successful in the Stage Two Psychology course, each with a myriad of ideas, tips, and resources to share!

*(Repeat from Session 1)*

Kerry Hodkinson, *Rostrevor College & Zac Ingles, Adelaide University graduate*

#### 2.3 Mindwaves

An exploration of new affordable technology that enable insight into real time brain waves in the classroom. Using practical demonstrations, you will see first-hand how these devices can be used to deliver exciting activities to engage students. This is a great window into practical neuroscience that will complement psychology teaching in areas including; Brain & Behaviour, Cognition, Healthy Minds and Altered states of Awareness.

Deryck Pinchbeck, *Xavier College*

### 2.30pm Concurrent Workshops 3

#### 3.1 Incorporating Practical classroom activities into Stage 1 & 2 Psychology Topics

This session aims to provide teachers with a variety of diverse practical activities to help engage students focus and improve their understanding of key concepts in a variety of Stage 1 and 2 Psychology topics. Take home some fun new ideas, activities, and resources; that will allow your students to take on the role of participant, experimenter, patient, client, and psychologist, and remembering the fun they had for years to come!

*(Repeat from Session 1)*

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### 3.30pm Conference Plenary