


Psychology Summer Conference 2020

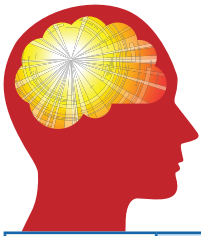
17 January 2020

Education Development Centre

Program

9:00 am Room 1.11AB	Welcome Carolyn Pinchbeck	
9:15 am Room 1.11AB	Keynote: Psychology and Its Place in the Future of Work Dr Lydia Woodyatt, Flinders University This presentation will get people thinking about how new movements within psychology apply to a wide range of careers (with a focus on psychology teaching in an educational setting, providing useful examples to psychology teachers). Dr Woodyatt will introduce some of the changes we are seeing in university psychology accreditation (to a skills focus rather than a content focus) and what this means in terms of preparing our students for psychology pathways beyond high school. Dr Lydia Woodyatt researches at the intersection of social, clinical, and organisational psychology. She uses psychological science to increase engagement and motivation, positive relationships, and also to help people work through difficult emotions following failure and transgressions.	
10:15 am	Morning tea (Room 1.11AB)	
10:30 am Room 1.11AB	SACE Examination and Moderation Review Kerry Hodkinson & Erin Papps, Debz Green, Carolyn Pinchbeck <ul style="list-style-type: none"> • Examination Section A Review • Examination Section B Review • Examination Extended Response Review • Feedback from Moderation 	

12:00 pm	Concurrent Workshops Session 1
Room 1.2223	<p>1.1 Help – Where Do I Start? [back by popular demand!] Jane Hoffman & Morgan Brookes, Cornerstone College</p> <p>This session is aimed at first year teachers, or teachers who are teaching Psychology for the first time and would like some specific coaching, resources, and ideas on how to complete their LAP to submit to SACE and begin teaching Psychology content in an engaging way for the first time – with a no fail approach! This is a practical workshop and participants are advised to bring a computer or device, a blank LAP template to work with, and a USB to collect resources! Get ideas and inspiration from two experienced practitioners and have all your questions answered before you need to tackle day one with your students in the classroom!</p>
Room 1.11AB	<p>1.2 Social Psychology Post 2011: Radical Shifts that Should Change How We Teach the ‘Classics’ Dr Lydia Woodyatt, Flinders University</p> <p>In 2011, a major case of scientific misconduct rocked the field of social psychology making us question what we teach as ‘facts’. Update your knowledge on the way psychology has changed and explore this debate as a tool for teaching psychological science when the science is constantly evolving and the ‘facts’ can suddenly change.</p>
Room 1.44	<p>1.3 Writing a Client Case Study, Incorporating the DSM-5 and Applying Rogerian Skills Michael Lerner & Lisa Emes, Xavier College</p> <p>This workshop will explore how we can help students better understand the work of psychologists, counsellors, mental health nurses and social workers. It will explore case writing, using the Diagnostic and Statistical Manual of Mental Disorders (DSM5) to inform our practical work, and practical application of basic Rogerian skills. The presenters will show how these skills can be used within the SACE framework.</p>
1:00 pm	Lunch (Room 1.11AB)
1:30 pm	Concurrent Workshops Session 2
Room 1.44	<p>2.1 Creative Task Design for Stage 1 and 2 Psychology Emma Beukema, St Marys College</p> <p>Are you new to teaching Psychology and in need of ideas? Or perhaps you are an experienced Psychology teacher who is tired of the same repertoire of assessments and would like some new alternatives and inspiration. The aim of this workshop is to share a range of different assessment task ideas for both Stage 1 and Stage 2 Psychology. Some tasks include; “Where the Wild Things Are” (Emotions, Stage 1), “Lars and the Real Girl” (Personality, Stage 2), “Healthy Minds Lecturettes” (Stage 2) and an Issues investigation on pill-testing at music festivals (Brain and Behaviour, Stage 1). We will also look at how you can quickly and easily develop a range of test questions using the latest news articles in areas of Psychology.</p>
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2:30 pm	Concurrent Workshops Session 3
Room 1.44	<p>3.1 Creative Task Design for Stage 1 and 2 Psychology Emma Beukema, St Marys College</p> <p>Are you new to teaching Psychology and in need of ideas? Or perhaps you are an experienced Psychology teacher who is tired of the same repertoire of assessments and would like some new alternatives and inspiration. The aim of this workshop is to share a range of different assessment task ideas for both Stage 1 and Stage 2 Psychology. Some tasks include; “Where the Wild Things Are” (Emotions, Stage 1), “Lars and the Real Girl” (Personality, Stage 2), “Healthy Minds Lecturettes” (Stage 2) and an Issues investigation on pill-testing at music festivals (Brain and Behaviour, Stage 1). We will also look at how you can quickly and easily develop a range of test questions using the latest news articles in areas of Psychology.</p>
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Room 1.2233	<p>3.3 Tests and Exams – Going Electronic! Claire Codrington, Kylie Johnson & Matt Munday</p> <p>This workshop will be led by a group of teachers who have successfully created, trialled, and tested different formats of using electronic tests in their classroom to better prepare students for the electronic exam at the end of Stage 2. Many different options have been explored including Microsoft Forms Templates, Education Perfect, and Lockdown Browsers, and more. Learn the step-by-step processes they have used, so that you too can go electronic this year!</p>
3:30 pm	Conference Plenary
Room 1.11AB	Carolyn Pinchbeck

Program correct as of 13 January 2019 but may be subject to change without notice.



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