

SASTA Professional Learning Quality Assurance Statement

This document aims to assure quality in all SASTA professional learning programs



SASTA professional learning activities increase science educator's effectiveness and outcomes for all students.

They:

- are guided by the Australian Professional Standards for Teachers developed by AITSL
- use data to plan, assess, and evaluate professional learning.
- require prioritising, monitoring, and coordinating of resources for professional learning.
- occur within learning communities.
- are accessible to all educators.
- are supported by skilful leaders & facilitators who develop capacity and confidence to ensure successful learning outcomes for all learners.
- consider theories, research, and models of human learning to achieve intended outcomes.

Characteristics of SASTA professional learning activities

Relevant

- to science teaching and learning
- to the science knowledge and understanding that teachers require
- to the needs of students

Engaging

- uses a variety of resources
- promotes dialogue between participants
- models effective teaching & learning practices

Credible

- responsive to participants needs
- links to current curriculum & pedagogy and assessment
- facilitated by qualified and experienced science professionals

To be reviewed 1 December 2023