

PSYCHOLOGY SUMMER CONFERENCE

12 JANUARY 2024

**‘Starting strong is good...finishing strong is epic!’
~ Robin Sharma**



PROGRAM

8:45 am	WELCOME Carolyn Pinchbeck & Nicole Marinos, Conference Convenors
9:00 am	KEYNOTE ADDRESS <i>Claire McKellar, Adolescent specialist Counsellor & Youth Mental Health First Aid Trainer</i> Adolescence is the peak age of onset for mental illness, with half of all people who will ever have a mental illness, experiencing their first episode prior to 18 years of age. In recognising that Psychology teachers, due to their psychological knowledge and strong rapport with students, are naturally sought out by students who may be experiencing a range of mental health concerns; this keynote aims to provide current statistics around adolescent Mental Health and offer a variety of strategies teachers can practically implement, when responding to adolescents who disclose developing mental health concerns. As Child Protective Practices are important when supporting students with mental ill health, Claire will identify the legal requirements staff need to meet and best practice ways to do so; and provide attendees with a clear, effective, and swift way to evaluate how significant students mental health concerns are and what steps should be followed, to protect both the students in your care – and yourself.
10:00 am	CONCURRENT WORKSHOP SESSION 1
	1.1 KEYNOTE FOLLOW-UP WORKSHOP <i>Claire McKellar, Adolescent specialist Counsellor & Youth Mental Health First Aid Trainer</i> As a follow to her keynote presentation, attendees of this workshop will have the opportunity to practice how to respond to a variety of scenarios of student disclosure of mental ill health and receive further support and feedback on effectiveness of strategies used.
	1.2 SENIOR SCHOOL SUPPORT: MAXIMIZING LEARNING WITH AI PROMPTS <i>Ange Travers, Xavier College</i> Join Ange Travers in an exploration of AI's future in education. In this interactive session, Ange uncovers AI's potential to simplify teaching and enhance student experiences. Learn how to create AI prompts for personalised resources, dive into AI's impact on research tasks, explore AI-powered learning games, and see how AI can transform exam preparation. Equip your classroom with these practical AI strategies and make AI your ultimate teaching tool. NB** It will be beneficial if attendees have signed up for ChatGPT before this session.
	1.3 DEVELOPING SEQUENCE AND SCOPE OF LEARNING IN PSYCHOLOGY ACROSS YR 10,11 AND 12 <i>Sotiria Vlachoulis, Marryatville High School</i> Mapping content across three year levels involves a lot of careful consideration and reason-based decision making to enable the best content exposure and learning outcomes for your students. This workshop explores how one school has organised a fluent sequence across the year levels to help students progressively grow and develop essential skills for successful learning. We will discuss the content taught in topics, essential scaffolding and overlap of key skill development, assessment approaches, and modifications.
10:45 am	MORNING TEA
11:00 am	SACE EXAMINATION AND MODERATION REVIEW - PART 1
12:00 pm	CONCURRENT WORKSHOP SESSION 2
	2.1 DEVELOPING SEQUENCE AND SCOPE OF LEARNING IN PSYCHOLOGY ACROSS YR 10,11 AND 12 <i>Sotiria Vlachoulis, Marryatville High School</i> Mapping content across three year levels involves a lot of careful consideration and reason-based decision making to enable the best content exposure and learning outcomes for your students. This workshop explores how one school has organised a fluent sequence across the year levels to help students progressively grow and develop essential skills for successful learning. We will discuss the content taught in topics, essential scaffolding and overlap of key skill development, assessment approaches, and modifications.

2.2 WRITING TEST QUESTIONS TO THE CORRECT LEVEL TO PREPARE STUDENTS FOR THE STAGE 2 SACE EXAM

Ethan Murphy, Muirden Senior College

Do your year 12 students seem to 'bomb out' in the end of year exam?! Are you interested in helping your students better prepare for the SACE Exam and understand the work-standard required for success in the exam? Come to the Question Crafting 101 Workshop and discover the secrets of weaving exam-style questions that tick all the right boxes: relevant, engaging, and spot-on with the current subject outline standards for the SACE Digital Exam.

Have you ever wondered how to design those head-scratching, but oh-so-perfect, exam questions that truly test your students' scientific understandings? How to craft a bank of questions that provides an equal opportunity for students across the entire spectrum of ability to achieve success at a personal level? Say goodbye to the guesswork and hello to the science of question creation at the Question Crafting 101: Unlocking the Blueprint to Exam-Standard Questions Workshop.

2.3 COMMUNITY CONNECTIONS – THE DREADED CONVERSION

Ben Whyte, Xavier College

Are you concerned about a student in your Psychology changing to community connections at the last-minute or having a student in your class that has decided to undertake community connections in Psychology? This presentation offers insights into what to anticipate and how to streamline the process of transitioning a student into community connections. You will be provided with practical examples to guide you in assisting students to attain the necessary 'C' grade while ensuring your school maintains a 100% SACE completion rate. This presentation is tailored for teachers who may lack experience with students undertaking community connections in Psychology or require additional confidence in teaching Psychology as a community connections SACE course.

12:45 pm

LUNCH

1:00 pm

SACE EXAMINATION AND MODERATION REVIEW - PART 2

2:30 pm

CONCURRENT WORKSHOP SESSION 3

3.1 SENIOR SCHOOL SUPPORT: MAXIMIZING LEARNING WITH AI PROMPTS

Ange Travers, Xavier College

Join Ange Travers in an exploration of AI's future in education. In this interactive session, Ange uncovers AI's potential to simplify teaching and enhance student experiences. Learn how to create AI prompts for personalised resources, dive into AI's impact on research tasks, explore AI-powered learning games, and see how AI can transform exam preparation. Equip your classroom with these practical AI strategies and make AI your ultimate teaching tool.

NB** It will be beneficial if attendees have signed up for ChatGPT before this session.

3.2 QUESTION CRAFTING 101: UNLOCKING THE BLUEPRINT TO EXAM-STANDARD QUESTIONS

Ethan Murphy, Muirden Senior College

Do your year 12 students seem to 'bomb out' in the end of year exam?! Are you interested in helping your students better prepare for the SACE Exam and understand the work-standard required for success in the exam? Come to the Question Crafting 101 Workshop and discover the secrets of weaving exam-style questions that tick all the right boxes: relevant, engaging, and spot-on with the current subject outline standards for the SACE Digital Exam.

Have you ever wondered how to design those head-scratching, but oh-so-perfect, exam questions that truly test your students' scientific understandings? How to craft a bank of questions that provides an equal opportunity for students across the entire spectrum of ability to achieve success at a personal level? Say goodbye to the guesswork and hello to the science of question creation at the Question Crafting 101: Unlocking the Blueprint to Exam-Standard Questions Workshop.

2.3 COMMUNITY CONNECTIONS – THE DREADED CONVERSION

Ben Whyte, Xavier College

Are you concerned about a student in your Psychology changing to community connections at the last-minute or having a student in your class that has decided to undertake community connections in Psychology? This presentation offers insights into what to anticipate and how to streamline the process of transitioning a student into community connections. You will be provided with practical examples to guide you in assisting students to attain the necessary 'C' grade while ensuring your school maintains a 100% SACE completion rate. This presentation is tailored for teachers who may lack experience with students undertaking community connections in Psychology or require additional confidence in teaching Psychology as a community connections SACE course.

3:15 pm

CONFERENCE PLENARY

Carolyn Pinchbeck & Nicole Marinos, Conference Convenors

3:30 pm

HAPPY HOUR

Supported by

