

22 March 2024

Education Development Centre

FREE for SASTA Student Members

9.00am	Session 1 - Graduate To Proficient - Collecting Evidence Teaching is a dynamic and challenging profession. Teachers have a professional obligation to develop and maintain professional relationships with a diverse range of learners, communicate with parents, act ethically, promote positive values and maintain and raise professional standards. Moving to (full) registration is a continuum of professional growth for a teacher as they transition from the Graduate level of the Australian Professional Standards for Teachers to the Proficient career stage. During this session you will learn about the process to transition to (full) registration, gathering evidence and the role of the evaluator.	Adrian Dilger, <i>Early Career and Teacher Certification Advisor, Catholic Education South Australia</i>
10.00am	Session 2 – Concept Mapping to Enhance Student Learning and Teacher Planning This hands-on experience is designed for educators seeking to enhance pedagogical strategies and improve student literacy and conceptual development of subject content. Concept mapping isn't just about diagrams; it's a transformative tool that fosters deeper understanding, stimulates critical thinking, and enhances literacy. In this workshop, explore how to harness this powerful technique in your lesson planning and learn to create vibrant, interconnected idea landscapes that resonate with students of all literacy levels.	Paul Gavini, <i>Modbury High School</i>
11.00am	Morning Tea	
11.30am	Session 3 – Surfacing Prior Knowledge to Differentiate How do you know what your students already know? Where do you start? The first step is to surface prior knowledge. We will look at and unpack several tools and hands on activities that you can use in your science classroom at the start of a topic. Not only are the tools and activities an opportunity to surface prior knowledge but also an opportunity to engage your student's interest in a topic, get to know your students to build relationships, highlight misconceptions and of course learn some cool science.	Jason Greenslade, <i>Science Curriculum Leader, Westminster School</i>
12.30pm	Session 4 – Task Design and the Achievement Standards The Australian Curriculum clearly sets out what we want students to know by the end of the year - but what sorts of assessments best allow students to provide the evidence of them? This session will take you through how to take the achievement standard and AC and use it practically to design quality differentiated assessments - we will cover a range including reports, tests and assignments of varying year levels (7-10). We will discuss what student evidence might look like and then apply rubrics to marking of student work.	Jason Greenslade, <i>Science Curriculum Leader, Westminster School</i>
1.30pm	Lunch	
2.15pm	Session 5 – Engaging Lessons with Limited Resources Limited resources? No time? Still want amazingly effective lessons? This workshop will showcase a range of tools for hooking learners in, delivering content, making links to prior learning, and checking for understanding. But there's a twist - we only have 5 minutes to plan the lesson from a random mystery box of resources. The only limit is your imagination!	Lara Lang, <i>Director, Professional Learning, Australian Science and Mathematics School</i>

If you're not currently a member, as a student, you can join our science community for \$15 for the entire year and receive all the member services!

Register online at www.sasta.asn.au